Preparing for Leadership in the Agricultural Research and Higher Education System

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David E. Cox, Ph. D. Program Coordinator for Class 12



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Dear Dean/Director/Administrator:

The ESCOP/ACOP Leadership Development Program announces the recruitment of Class 12. This is an extremely effective faculty development program designed to enhance and shape the future of the land-grant university system by developing future leaders from among the current faculty.

A major **change** will be implemented with Class 12. **Phase I will occur June 22-27**, **2002.** This change was made by the Advisory Committee in a continuing effort to improve the program. Completing Phase I in June allows Phase III to be scheduled for Spring 2003 in the Washington D. C. area to coincide with the spring NASULGC meeting and Capitol Hill visits among other events. The Phase III change to spring was implemented with Class 11 (2001-02). The Advisory Committee is aware that, for this year only, this change in the timing of Phase I impacts your current budget. This was unavoidable in an effort to implement the necessary change. Please do not let this hamper our support for the program. The ESCOP/ACOP Leadership Development Program is designed as an integrated, experiential learning program to foster the development of emerging leaders. The goal of the ESCOP/ACOP Leadership Development Program is "to provide cutting-edge leadership learning experiences that facilitate personal growth and better prepare participants to lead change situations and bring value to universities and the land-grant concept."

Participants will accomplish the following objectives during the integrated three-phase program:

- Learn to manage change;
- Develop an understanding of personal leadership attributes; and
- Learn to work effectively with diverse individuals and groups.

The ESCOP/ACOP Leadership Development Program is designed to enhance the leadership skills of land-grant university faculty for the benefit of the academic, research, and extension programs of their home institutions as well as themselves. Effective leadership is critical to the current and future success of research, higher education, and extension programs in agriculture, natural resources, and behavioral sciences in land-grant institutions.

Phase I workshop for Class 12 will be June 22-27, 2002, at the University Place Executive Conference Center and Hotel in Indianapolis, Indiana. Phase II, the resident internship portion of the program, will be from July 2002 through the spring of 2003. Phase III will be conducted as a 2-day program in Washington, D.C., in the spring of 2003.

The announcement and registration is being sent only by electronic means to state agricultural experiment station directors; directors of agricultural academic programs; 1890 institution research directors; deans of colleges of agriculture, family and consumer sciences, and veterinary medicine; directors affiliated with the National Association of Professional Forestry Schools and Colleges, CSREES administrators and Hispanic serving institutions. The first 78 qualified applications received on or before February 15, 2002, accompanied by the registration fee will be accepted into Class 12. Consequently, it is important that applications and fees be submitted promptly.

The Class 12 announcement and application form are available on the internet at: http://www.escop.msstate.edu/committee/leadership/leadership.htm

We encourage you to give thoughtful consideration to the selection of emerging leaders at your institution and encourage them to become part of this exciting leadership development program. We can improve the quality of leadership in the land-grant agricultural research and higher education system through the ESCOP/ACOP Leadership Development Program. If you have any questions, please call Dr. David E. Cox, Program Coordinator for Class 12, at (520) 621-3612 or email dcox@ag.arizona.edu

Sincerely,

Dean Satjakin

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Sponsored by the Experiment Station Committee on Organization and Policy and the Academic Programs Committee on Organization and Policy