

WORKSHOP ON CENTERS AND INSTITUTES: ISSUES AND SOLUTIONS

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Information based on agreements with the VPR and BIO5 a University Institute that involves 5 Colleges (Agriculture, Medicine, Science, Engineering and Pharmacy)

▣ How are faculty assigned to the C/I?

By invitation or common
interest

- ▣ What is the relationship to the C/I vs. their home department?

Faculty retain their academic appointment in their home department

- ▣ How are tenure/promotion decisions made and by whom?

All P & T decisions are made in the home department with input from the Center/Institute

- ▣ How are IP and royalty issues handled?

Intellectual property is a University issue. Royalties are handled primarily based on salary split unless some other agreement is reached

- ▣ What is/are the funding mechanisms?

Salary splits are determined at the time of appointment

- ▣ How are departments given credit for their faculty's outputs who are assigned to the C/I; grants, pubs, etc?

Credit is assigned primarily based on salary split

- ▣ Do departments share in funds generated by their faculty such as grant overhead?

Faculty with appointments in a department who are not working within another center:

University	65%
College	20%
BIO 5	15%

- ▣ Do departments share in funds generated by their faculty, such as grant overhead?

Faculty with appointments in a department who are working with a center such as the Arizona Cancer Center:

University	60%
College	10%
Department	10%
Center	10%
BIO5	10%

- ▣ Do departments share in funds generated by their faculty, such as grant overhead?

Faculty with appointments within BIO 5 but not affiliated with a specific department or college:

University	70%
Bio5	30%

- ▣ If graduate students are involved in the C/I that generate student credit hours, how is that credited?

Credit hours are tracked according to salary split

- ▣ Do departments receive salary release funds to assist in teaching when a research/teaching faculty is assigned to a C/I?

Faculty with a partial teaching appointment are expected to continue with their teaching obligations. Their teaching salary dollars would become available if the faculty member no longer teaches